



# FACULTY DEVELOPMENT TRAINING PROGRAM



## MASTERING INTERACTIVE CONTENT TEACHING IN ENGLISH MEDIUM INSTRUCTION (EMI)

**@NUM, JUNE 17, 2025 (14:30-17:00)**

REGISTER BY MAY 25, 2025  
(SCAN QR CODE OR [CLICK HERE](https://www.camca.academy))

**For more information, please visit:**  
**<https://www.camca.academy>**



# CONCEPT & FORMAT

## TRAINING BACKGROUND & PURPOSE

English Medium Instruction (EMI) has become a crucial component of higher education in non-Anglophone countries as universities strive to internationalize their curricula, attract international students, and equip local students with the skills necessary for the global job market. As EMI expands across disciplines, content lecturers face challenges in delivering their courses in English while maintaining student engagement and ensuring effective learning. This training program is designed to support faculty members at the National University of Mongolia (NUM) in adopting interactive and student-centered approaches to EMI. This two and a half hour session, organized in collaboration with the CAMCA Academy and CAMCA Academic Consortium, will **introduce practical strategies for enhancing interactivity and engagement in EMI classrooms. It will focus on improving content delivery, fostering student participation, and optimizing communication in English-medium courses.**

### **By the end of the training, participants will be able to:**

- Understand key principles of interactive EMI pedagogy.
- Apply practical strategies for making content delivery clearer and more engaging.
- Utilize interactive teaching techniques that foster student participation.

- **Date:** June 17, 2025
- **Time:** 14:30 – 17:00
- **Location:** National University of Mongolia (NUM)
- **Mode:** Face-to-face, interactive session
- **Language:** English
- **Registration Link:** <https://forms.gle/FrMJUJTERfNFdDTs5>
- **Certificate:** Participants will receive a Certificate of Professional Development upon course completion.
- **Who should attend:** All faculty members & lecturers teaching science and arts courses in English as well as researches interested in the field of EMI and internationalization of higher education.



# CONTENT

## SESSION OUTLINE

This session is designed to be highly interactive, incorporating discussions, group activities, and real-classroom scenario simulations.

### **The key topics include:**

#### **1. Introduction to EMI: Global Trends and Challenges**

- The role of EMI in internationalization
- Common challenges in EMI teaching and how to address them

#### **2. Interactive Teaching Strategies in EMI**

- Techniques for making lectures more engaging
- Active learning strategies: discussions, problem-solving tasks, and case studies
- Using technology and digital tools for interaction

#### **3. Effective Communication in EMI**

- Strategies for clear content delivery in English
- Encouraging student participation, especially from non-native English speakers
- Handling diverse classroom dynamics

#### **4. Enhancing Student Engagement in EMI Courses**

- Motivating students in EMI settings
- Scaffolding and supporting student comprehension
- Feedback strategies for improved learning outcomes

#### **5. Open Discussion and Q&A**

- Sharing experiences and challenges
- Best practices from various disciplines



## **FACILITATOR**

**Dr. Murad Ismailov** is an Associate Professor at the Institute of Humanities and Social Sciences, University of Tsukuba, one of Japan's top ten universities designated by the Ministry of Education, Culture, Sports, Science, and Technology (MEXT). He is also an Adjunct Professor at the Tokyo University of Foreign Studies. Dr. Ismailov is a Director of the Campus-wide EMI Faculty Training Program and Head of the EMI and Internationalization Research Group at the University of Tsukuba. He is also the Founding President of the CAMCA Academy and CAMCA Academic Consortium, initiatives that foster academic collaboration across Central Asia, Mongolia, the Caucasus, and Afghanistan (CAMCA) region. His research focuses on EMI pedagogy, internationalization, educational technology, and global higher education policies. He has published extensively in top-tier academic journals and has been actively involved in faculty development programs in the Asia-Pacific and Central Asia. Learn more, <https://researchmap.jp/ismailov>